

Leveraging Leadership for a Lifetime III

ETLS 850/01

Fall 2012

- Instructor:** Joan McIntosh
- Contact Information:** 612 ~ 845-5286 (cell)
joan@joanmcintosh.com
- Time:** October 11; November 8, 15, 29; December 13
Thursday Evening from 5:30 – 8:30 p.m.
- Location:** St. Paul Campus, OWS 257
- Required Text:** *Long Walk to Freedom: The Autobiography of Nelson Mandela* ISBN: 0030565812
- Suggested Readings:** Additional readings furnished by Instructor
- Course Description:** This course aims to provide a capstone for the graduate learning experience, identifying key learning outcomes, measuring growth in all self-assessment areas and designing the *life-long leadership and learning plans*. As a result of the assessment at the completion of the program, the student will:
- Identify leadership intentions for his/her future, based on broad understanding of leadership style, competencies and character;
 - Share his/her portfolio of learning accomplishments and applications with the class;
 - Give a final presentation on their action learning project results, their learning process and how this

will fuel their leadership plans for a life-time;

- Develop a vision for their leadership stance/influence in 5-10 years;
- Finalize the metrics for measuring the program objectives.

Leadership content in this course focuses on deepening the leader's impact in the broader global environment through the use of influence, character development and competencies in social/ethical responsibilities.

Prerequisites: ETLS 650 Leveraging Leadership for a Lifetime II

Course Objectives: The course objectives are to increase the learner's ability to:

- 1) Assess his/her present capabilities and experience;
- 2) Develop a process for lifelong learning that fuels a leadership trajectory;
- 3) Think and act like a globally aware and ethically responsible leader;
- 4) Build significant learning relationships;
- 5) Communicate effectively and
- 6) Work in a peer group setting to make learning applications.

Learning Outcomes: Learners will demonstrate:

- A broadened perspective on leadership, including

a personal awareness of how to create positive impact in his/her environment; (TM2, 4, 6, 7, YE2, YE4, MS1, 3, 8, MMSE- f, h, i, j)

- A global awareness of the practices and behaviors that reflect effective global leaders (TM2, 5,7, YE 1,2,4,5, MS 1-4, 8,9, MMSE- d, f, g, h, i, j)
- An ability to use reflection as a key practice for leading and learning; (TM2, TM6)
- An ability to analyze and present information in a presentation that effectively describes his/her experience as a leader, sharing the results of his/her action learning project and portfolio of learnings; (TM2, 6, YE2, MS3, MMSE- e)
- The ability to effectively identify and use resources for his/her advantage in achieving his/her lifelong learning and leading plans. (TM2, 4,6,7, YE4, MMSE-g, MS1)

MMSE (a)-(q) refer to outcomes articulated by the ABET criteria for accrediting Engineering programs

Course Methodology:

This course, taught over five sessions, will assess the integrated learning of all coursework throughout the graduate program(s) and the experience of the learner. It will be conducted in a seminar format, using a variety of methods—small group dialogue and exercises, group and individual presentations, writing assignments and selected readings. The learner will be expected to share his/her learning portfolio and reporting on his/her action learning project and its impact in their organization or relevant context.

Major Assignments:

1. Reflect on his/her leading and learning progress, sharing experiences, assessing results and drawing conclusions about his/her learning.
2. Assess data that demonstrates growth, change and results.
3. Share progress with using your Sounding Board in achieving results.
4. Work in a small learning group to reflect on real-time lessons learned and how character development can assist in impacting the broader environment/team.
5. Share the final portfolio of integrated learning and results of the action-learning project, assessing its impact.
6. Write a concluding paper expressing one's understanding of the learning experience and its lessons for the future leadership agenda.
7. Extract key ideas learned in dialogue, reporting on how they will be used in for furthering global awareness.
8. Develop a lifelong leading and learning plan that reflects one's global awareness of the leadership responsibility.

Grading Policy:

Participation and contribution (Small group and Large group)	20%
Final Paper	20%
Class Presentations	25%
Portfolio	25%
Action Learning Project Results	10%

Attendance Policy

Students are expected to attend all class sessions.

Circumstances, which prevent attendance, will be honored for one class session. Absences in excess of one class may result in an incomplete grade for the course. Contact the instructor when a special situation arises. All absences require that the instructor be informed in advance.

Related Courses:

Masterful Leaders and Leadership—MMSE 600
Human Aspects of Technical Management—MMSE 604
Program/Project/Team Operations—MMSE 663

Academic Integrity:

All learners are expected to understand and follow the University of St. Thomas policies on Academic Integrity. These are described at:
<http://www.stthomas.edu/engineering/graduate/policies>

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Learners are expected to attend all class sessions.
Contact the instructor if/when a special situation arises.

Students with Disabilities

Qualified students with documented disabilities who may need classroom accommodations should make an appointment with the Enhancement Program – Disability Services office. Appointments can be made by calling 651-962-6315. You may also make an appointment in person in O’Shaughnessy Educational Center, room 119. For further information, you can locate the Enhancement Program on the web at
<http://www.stthomas.edu/enhancementprog/>.

Bibliography:

Bibliography furnished at first session of class.

Instructor Biography:

Joan McIntosh is a teacher, consultant, and coach with over 30 years experience in education, business, and leadership development. Starting in 1987, Joan McIntosh

brings to her clients the knowledge of behavioral sciences and 21st Century management systems, tempered by years of experience in collaboration with individuals and teams around the world. Engagements focus on optimizing task and relationships between leaders and their teams to produce a positive impact on the organization as a whole system. She has worked extensively with technology and manufacturing companies, professional associations, not-for-profit and government agencies, both in the US and in Europe and Asia. Most recently, Joan completed a seven-year assignment as Executive Director for HR and Organization Development for Ottobock HealthCare, a German manufacturer of durable medical devices.

Joan is also a certified coach and works with individuals to more effectively manage the personal development that accompanies organizational and life changes. A more complete view of Joan and her work can be found at www.joanmcintosh.com.