

Leveraging Leadership for a Lifetime - II
ETLS-650/02
Fall 2012

- Instructor:** Alanna K. Moravetz
- Contact Information:** 651.260.9399 (Cell)
amoravetz@comcast.net
- Time:** Saturdays 8:30 a.m. – 2:30 p.m.
September 15
October 6, 20
- Location:** St. Paul Campus, MN, OWS 257
- Required Text:** *True North: Discover your Authentic Leadership* by Bill George with Peter Sims
- Suggested Readings:** Additional readings furnished by Instructor
- Course Description:** This course, through a variety of methods, assesses student progress with his/her learning and leading plan along with applications in the workplace. The student re-evaluates his/her key leadership dimensions and identifies critical success factors to date. As a result of the renewed assessment profile, the student will:
- modify leading and learning action steps as needed;
 - build broader and deeper understanding of team effectiveness and the leader's role in the organization for leading change;
 - develop leadership competencies in leading/managing change in his/her organization;
 - seek feedback on the demonstration of newly developed competencies;
 - share presentations and writings with peers, and further enhance his/her communication skills in class participation;
 - identify an organizational action learning project to be undertaken over the next couple of years; and
 - share and evaluate and portfolio design.
- Prerequisites:** ETLS 550 Leveraging Leadership for a Lifetime I

- Course Objectives:** The course objectives are to increase the learner's ability to:
- assess his/her present capabilities and experience;
 - define a continued learning trajectory for remainder of his/her graduate program;
 - think and act like an executive;
 - build significant learning relationships;
 - communicate effectively; and
 - work in a peer group setting to make learning applications.

- Learning Outcomes:** Learners will demonstrate:
- An expanded perspective on self as a leader, the leader's work and effecting positive change; (TM2, TM3, TM4, TM5, TM6, MS1, YE2, YE4, MMSE- i)
 - How to give voice to his/her beginning leader's story and lessons learned: progress, stumbles and successes; (TM2, TM4, TM5, TM6, MS2, MS4, YE2, MMSE- j)
 - An understanding of the context for leader's work, focusing on team effectiveness and impact in the broader organization; (TM2, TM3, TM4, TM5, TM6, MS2, MS7, MS4, YE2, YE5, MMSE- f, j)
 - The ability to adjust and define a new leading and learning plan that will focus on impacting positive change in his/her environment-including a specific action learning project; (TM2, TM4, TM6, MS1, MS2, MS4, MS9, SE9, YE5, MMSE- f)
 - The ability to effectively identify and use resources for his/her advantage in achieving his/her goals. (TM2, TM4, TM6, TM7, MS1, YE4, MMSE- d)

MMSE (a)-(q) refer to outcomes articulated by the ABET criteria for accrediting Engineering programs.

- Course Methodology:** This course, taught over five sessions, will continue the leadership work begun in LLL-I on leading and learning throughout his/her graduate program. It will be conducted in a seminar format, using a variety of methods—small group exercises, case studies, video and mini-lectures, discussion, group and individual presentations, writing assignments and selected readings. The learner will be expected to continue the development of a portfolio of his/her learning progress as well as a learning plan that will guide his/her learning activity throughout the graduate program(s). Everyone is expected to be in attendance at all 4 classes and actively participate in each session.

Major Assignments:

1. Read the assigned materials and be prepared to work with course content in and outside of class.
2. Review of the Leading and Learning Plan from LLL-I, determining progress made and making appropriate modifications in the Plan.
3. Bring forward data that demonstrates the student's growth, change and results.
4. Share progress with Sounding Board and use of that Board in achieving results.
5. Work in a small learning group to identify key dimensions of his/her leadership story, lessons learned and impact on the broader environment/team.
6. Develop a portfolio of integrated learning to date.
7. Work in a small group to define team effectiveness, identify his/her leadership role in creating positive change and a plan of action for bringing change into team setting.
8. Write a paper expressing one's role in effecting positive change in life experiences to date.
9. Integrate material from readings and other courses into the class small group work and writing assignments.
10. Work with a case study to identify key aspects of leading change.
11. Identify an action-learning project that will serve as a major learning process for remainder of his/her graduate program.

Grading Policy:

Participation and contribution to learning activities: includes class attendance, presentations, large and small group work.	40%
Leading and Learning Plan	30%
Short paper and Final Paper	30%
Final Grade	100%

Related Courses:

Masterful Leaders and Leadership—MMSE 600
Human Aspects of Technical Management—MMSE 604
Program/Project/Team Operations—MMSE 663

- Academic Integrity:** All learners are expected to understand and follow the University of St. Thomas policies on Academic Integrity. These are described at: www.stthomas.edu/technology/ETM_Handbook/etm_student_rights/AcademicIntegrity.htm
- Attendance Policy:** Learners are expected to attend all class sessions. Contact the instructor when a special situation arises. All absences require that the instructor be informed in advance
- Students With Disabilities** In compliance with the University of St. Thomas policy and disability laws, I am available to discuss academic accommodations that you may require as a student with a disability. Students are encouraged to register with the Disability Resources office for disability verification and for determination of academic accommodations.
- Appointments can be made by calling 651-962-6315 or 800-328-6819, extension 6315. Telephone appointments are available as needed. You may also make an appointment in Murray Herrick, room 110. For further information, you can locate the Disability Resources office on the web at <http://www.stthomas.edu/enhancementprog/>
- Bibliography:** Bibliography furnished at first session of class.
- Instructor Biography:** Alanna K. Moravetz, Esq., William Mitchell College of Law, J.D., Concordia College, Moorhead, MN., B.A.; Certified Coach from The Hudson Institute of Santa Barbara. Served as Director of Career and Professional Development at the University of St. Thomas School of Law; and Director of Education and Organizational Development for the Minnesota Supreme Court; presently owns her own coaching and consulting firm, providing expertise to organizations, the courts and individuals on leadership effectiveness, organizational and individual change; affiliated with the Center for Character-Based Leadership in Minneapolis, and Torii Way Coaching and Consulting.